



Future Generations Evaluation

(includes Equalities and Sustainability Impact Assessments)

<p>Name of the Officer : Roger Hoggins</p> <p>Phone no: 01633 644133 or 07767 246138 E-mail: rogerhoggins@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal:</p> <p>To develop a policy and procedure to manage debt arising for services (school meals) paid for by parents and guardians of children.</p>
<p>Name of Service: Schools catering plus debt management</p>	<p>Date Future Generations Evaluation: 10/05/18</p>

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc



- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.




Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>There is no statutory obligation to provide a school meal service other than free school meals. However all welsh local authorities provide schools catering as an option for parents to take advantage of rather than preparing and providing packed lunches for their child(ren). The service creates jobs for catering staff.</p>	

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>As far as possible ingredients are sourced from local suppliers albeit the public sector must comply with OJEU procurement principles.</p>	
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>Studies have confirmed that eating at mid day improves the attention span of children during afternoons. The meals provided by schools throughout Wales are governed by the WG healthy eating agenda which ensures that the meal provides a nutritionally balanced diet. Not to receive a meal at lunch time could detrimentally impact upon a child's health, welfare and capacity to learn.</p>	
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>Not applicable</p>	
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>Obesity is increasingly being highlighted as a growing problem generally for the adult and child population. The school meal service offers a balanced diet where the various elements (vitamins, fats, sodium, calcium, nutrients etc.) are measured for each recipe and menu to offer a balanced diet across the week. It is acknowledged that this is only one meal within the day but it does contribute to the child being best placed to learn.</p>	
<p>A Wales of vibrant culture and thriving Welsh language</p>		

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation		
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The policy, when approved, will not affect children entitled to free school meals but an account in debt may indicate difficult financial circumstances for a family. The policy needs to balance the needs of the child with managing debt.	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p> <p>Long Term</p>	This report seeks to develop a policy for the management of debt (largely around primary sector school meals) so it can be construed as a 'business' decision for the authority but there is a balance to be struck between the authority's financial interests and supporting the welfare of the child.	
 <p>Working together with other partners to deliver objectives</p> <p>Collaboration</p>		

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>Some school headteachers have highlighted this as a problem to be resolved. They are encountering debt on accounts and need to ascertain how the authority should react to the issue of financial mangement and the child's welfare.</p>	
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>The draft proposal seeks to work with the parent/guardian to manage the debt without impact upon the child and withdrawal of the service is the last matter considered.</p>	
 <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p><i>There is space to describe impacts on people, economy and environment under the Wellbeing Goals above, so instead focus here on how you will better integrate them and balance any competing impacts. Also think about impacts the proposal may have on other organisations.</i></p>	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The draft procedure looks at ensuring that a child continues to receive a school meal whilst any debt is resolved in line with the draft procedure	The potential exists that a child may not receive a meal at mid day if the service is withdrawn by the authority and the parent/guardian have not made arrangements for the child to receive a meal at lunchtime. There are child welfare implications should this occur.	The draft procedure includes several procedural checks that seek to protect the welfare of the child whilst also seeking to protect the council's financial interest.
Disability	<i>Not applicable</i>		
Gender reassignment	<i>Not applicable</i>		
Marriage or civil partnership	<i>Not applicable</i>		
Pregnancy or maternity	<i>Not applicable</i>		
Race	<i>Not applicable</i>		
Religion or Belief	<i>Not applicable</i>		
Sex	<i>Not applicable</i>		
Sexual Orientation	<i>Not applicable</i>		
Welsh Language	<i>Not applicable</i>		

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	The report refers to the welfare of the child rather than safeguarding but it might be construed as a safeguarding matter if ultimately the policy results in a child not receiving a meal during their day in school. The procedure strives to ensure that the withdrawal of the school meal provided by the Council is a last resort following a staged procedure designed to reduce this outcome.	The draft procedure has the potential to see the council withdrawing the provision of a school meal. There is no obligation upon the authority to provide the meal. This is a paid for service so withdrawal would be the result of the parent/guardian not paying for the service but it does create the risk of a child not receiving a lunch time meal	
Corporate Parenting	The procedure will apply on the same basis for 'looked after children'		

5. What evidence and data has informed the development of your proposal?

The matter has been raised by some headteachers and discussed amongst officers along with some consideration of what schemes other authorities might be applying.
The extent of the problem is not significant but officers require adoption of a policy and procedure that may be applied consistently throughout MCC's primary sector schools.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The positive and negative impacts are outlined in the FGEA document.

The discussion amongst members of the select committee will eventually influence the policy and procedure submitted to Cabinet

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
Draft a report to return to select ctee or alternatively report the proposal direct to Cabinet for resolution	July '18	Roger Hoggins	

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:

9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	Select committee	17/05/18	
2	Cabinet	04/07/18	Following CYP select ctee consideration the cabinet report explains that schools with instigate debt recovery at an informal level before this policy is used.